



# Food

## Discuss

### **How does animal welfare relate to the food in our school?**

- Consider:
  - ✓ school meals
  - ✓ packed lunches
  - ✓ vending machines
  - ✓ food technology lessons
  - ✓ school milk (Welsh primary schools only).
- What animals are affected by the food we have in schools?
  - ✓ Farm animals that supply the meat, eggs and milk.
  - ✓ Wildlife harmed by litter (in the school grounds and at refuse sites).

## Conduct a survey

### **What sort of food is available in school?**

- Is the food from a high welfare source? How do we know this?
- Are there vegetarian options available?
- Are the eggs used by the school meals service from free range hens?
- Is the food used in Food Technology bought with animal welfare in mind?
- Are pupils taught about different types of food production in Food Technology?
- Is the supplier of school milk accredited by any farm assurance scheme?
- What happens to any waste produced? How much is recycled?

## Find out

### **What can we do to make a difference?**

- What are farm assurance schemes? Do they all offer the same benefits to animal welfare?
- What changes are possible? Talk to the school meals provider, the school management team and the Food Technology co-ordinator.
- How much do recycling bins cost and where is the most effective place to put these?



## Take action

### **Make our ideas happen**

- Consider how we will organise this.
- Who do we need to consult before implementing our ideas?
- Do we need to seek permission for some of our ideas?
- How will we know whether our ideas have been successful?

## Review

### **How successful were we at making a difference to the problems?**

- ➔ What worked well?
- ➔ What would we do differently?
- ➔ Is there anything else we need to do?
- ➔ Do we need to repeat what we have done again, e.g. every six months?