



Litter

Discuss

What would our definition of litter include?

- Non-biodegradable items, e.g. cans and crisp packets?
- Biodegradable items, e.g. apple cores and banana skins?

Conduct a survey

Where in the school environment is litter a problem?

- Are there any similarities between problem areas, e.g. near sources of food, near exits, where there are no litter bins?
- Are there any areas where there isn't a problem? Can we identify why this might be?

Find out

What can we do to make a difference?

- What are farm assurance schemes? Do they all offer the same benefits to animal welfare?
- What changes are possible? Talk to the school meals provider, the school management team and the Food Technology co-ordinator.
- How much do recycling bins cost and where is the most effective place to put these?

Take action

Make our ideas happen

- How will we organise this?
- Who do we need to consult before implementing our ideas?
- Do we need to seek permission for some of our ideas?
- How will we know whether the changes have been successful?



Review

How successful were we at making a difference to the problems?

- ➔ What worked well?
- ➔ What would we do differently?
- ➔ Is there anything else we need to do?
- ➔ Do we need to repeat what we have done again, e.g. every six months?