



Caring For Our Pets



Starter

Who has a pet at home?



What do you have to do to look after your pet?



Can you tell the person sitting next to you about him or her?

Can somebody tell the class about their partners pet?

What are they?

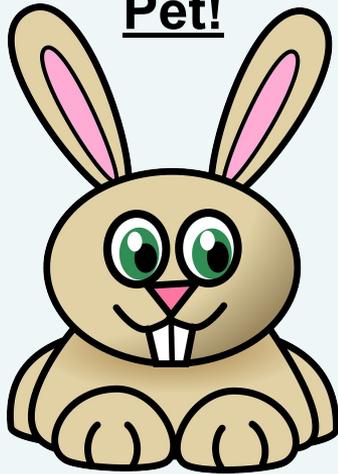


Anyone who looks after animals **must** make sure that they have **all** of these things all of the time.



Our Classroom Pet

Let's meet our Classroom Pet!



Remember we must always **BE GENTLE** so that we don't hurt him.

Today we will learn:

- How to pick up or handle an animal correctly. ONLY touch or pick up an animal if its adult owner says that it is OK.
- How to stroke an animal on its side and stroke the same way that the fur grows.
- Never drop an animal or stare into its face.

Task: Let's learn how to groom our pet. You will need to brush him the correct way and why it is important that some animals must be groomed.

Sing "[My Dog Ben](#)"



Memory Game

Task:

Take it in turn to hold the pet.

You must list one thing that you need to give that pet every single day for it to stay Happy and Healthy

Pass the pet onto the next person.

They must remember what you said and think of one more thing.



Extension:

A group of pupils listen to the story about Smoky's new home.

Can they tell the story correctly using the props to other pupils?

Example

Pupil 1: "I have a dog and I need to take it for a walk.."

*Pupil 2: "I have a dog and I need to take it for a walk **AND**"*

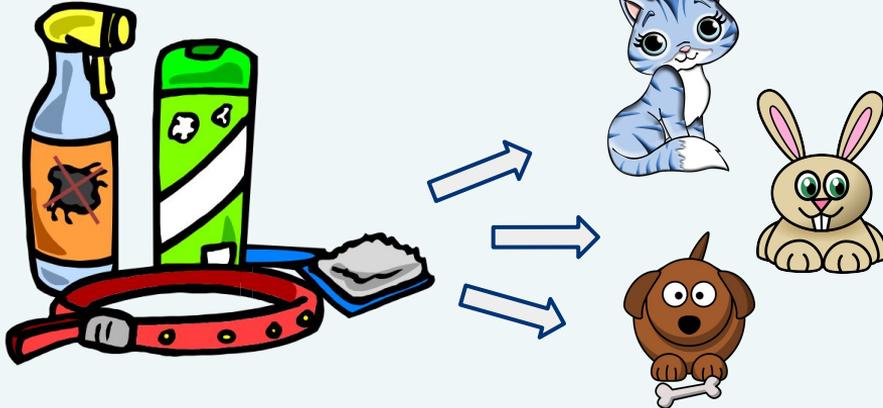




Pet Care Items

Task

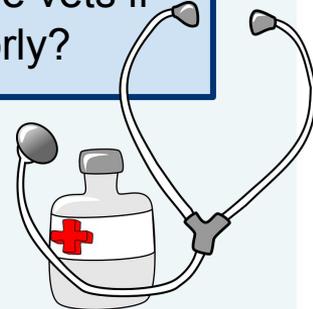
Let's take a look at some animal items.
What are they?



Can you sort the items matching them with
which pet they are for?

Vet Care Corner

Let's go and play in our 'Vet Care Corner' - Can you tell me which medicine is for animals or for humans? How important is it that we take our animals to the vets if they are poorly?





Plenary & Homework



Inspector Phone Call

“An animal is not being looked after properly?!”

Quick!

Put on your RSPCA hats and let's go and explore where the animal lives!

What part of this **pet's care is missing?**

What can we do to **improve** the situation?

Homework 1

One pupil at a time will take our classroom pet home to look after overnight.

You must make a note (with adult help) what jobs you had to do for the pet during this time.

Homework 2 - Optional

Can you bring a photo of a pet that you know and describe him/her to the rest of the class?
These photos can be put up on the wall for display.

