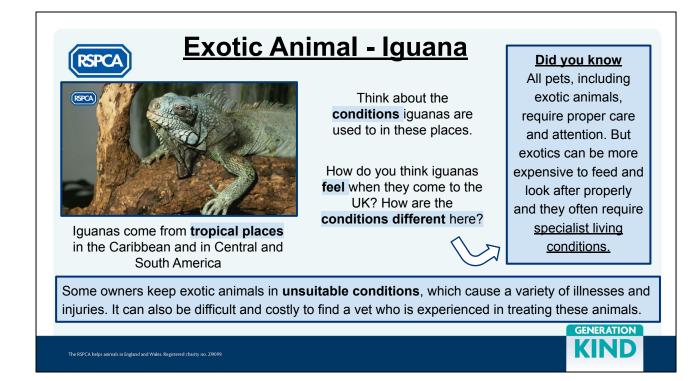


What is an exotic pet?

Any animal that is not native to the country where it is kept in captivity can be called an exotic (non-domestic) animal. Generally, these animals are not adapted to the climate and wild environment in the country where they are kept.

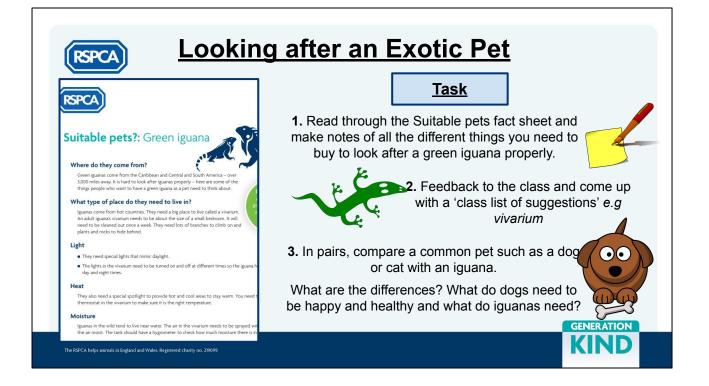
- Working in groups or pairs, ask the class to mind map what an exotic (non-domestic) pet is.
- They can then feed back to the group the types of animals they think exotic pets may be. For example:
 - 1. spiders, such as tarantulas
 - 2. frogs, toads, salamanders and newts from tropical countries
 - 3. green iguanas, geckos and chameleons
 - 4. exotic snakes
 - 5. tortoises and terrapins
 - 6. parrots and other exotic birds
 - 7. monkeys
 - 8. chinchillas, chipmunks and gerbils.

Why does the class think that people keep exotic pets?



Ask the pupils to think about the conditions iguanas are used to in these places - for example - heat, sun, monsoon conditions.

- How do the pupils think iguanas feel when they come to the UK? How are conditions different here?



Read through the factsheet *Suitable pets* (download here) with the pupils and ask them to make a note of all the different things you need to buy to look after a green iguana properly.

Ask the class to feedback what they noted. Write a list of their suggestions, which might include:

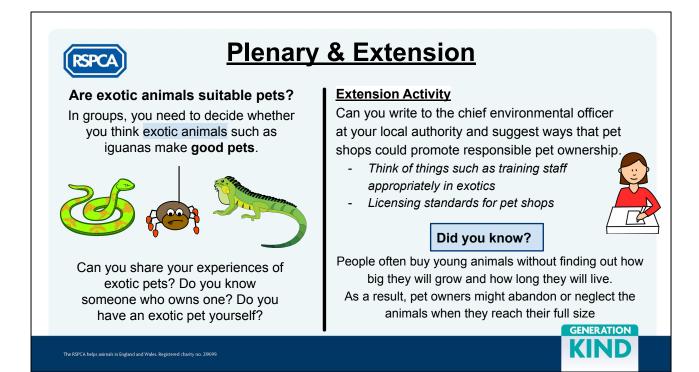
vivarium, thermostat, hygrometer (to measure humidity), special lights, heat sources, food

water, plants and branches.

In pairs, ask the pupils to compare a common pet, such as a dog, with an iguana. What are the differences?



Watch the following video and ask the class to discuss how this makes them feel and how they think they could end animal abandonment in exotic pets in particular. If pupil want to research more around exotic pets, use the website shown on the slide.



After feeding back these ideas to the class, ask groups of pupils to decide whether they think animals such as iguanas make good pets and to share their experiences. Do they know someone who owns one? Do they have an exotic pet themselves?

Extension - Ask pupils to write to the chief environmental officer at their local authority and suggest ways that pet shops could promote responsible pet ownership. For example, pet shop staff should be trained in exotics' care so they can give customers detailed information when they buy exotic pets. The local authority could set strict licensing standards for pet shops and visit them regularly to ensure the guidelines are being followed.