In this assembly we will introduce what makes animals happy. We will show several farm animals, pets and wild animals living a good life.

What learners will be learning

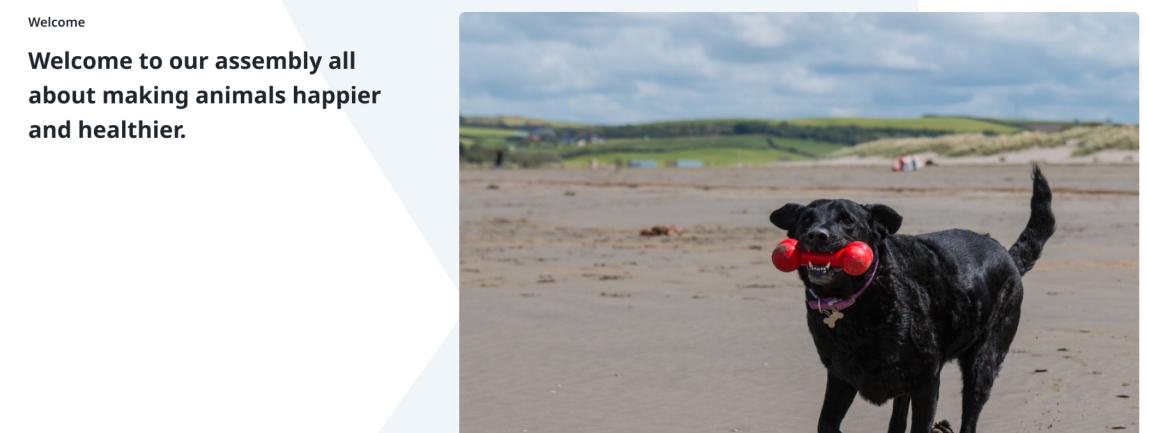
- What animals need for a good life
- What we enjoy in life
- How we can make animals' lives better

Wider learning opportunities

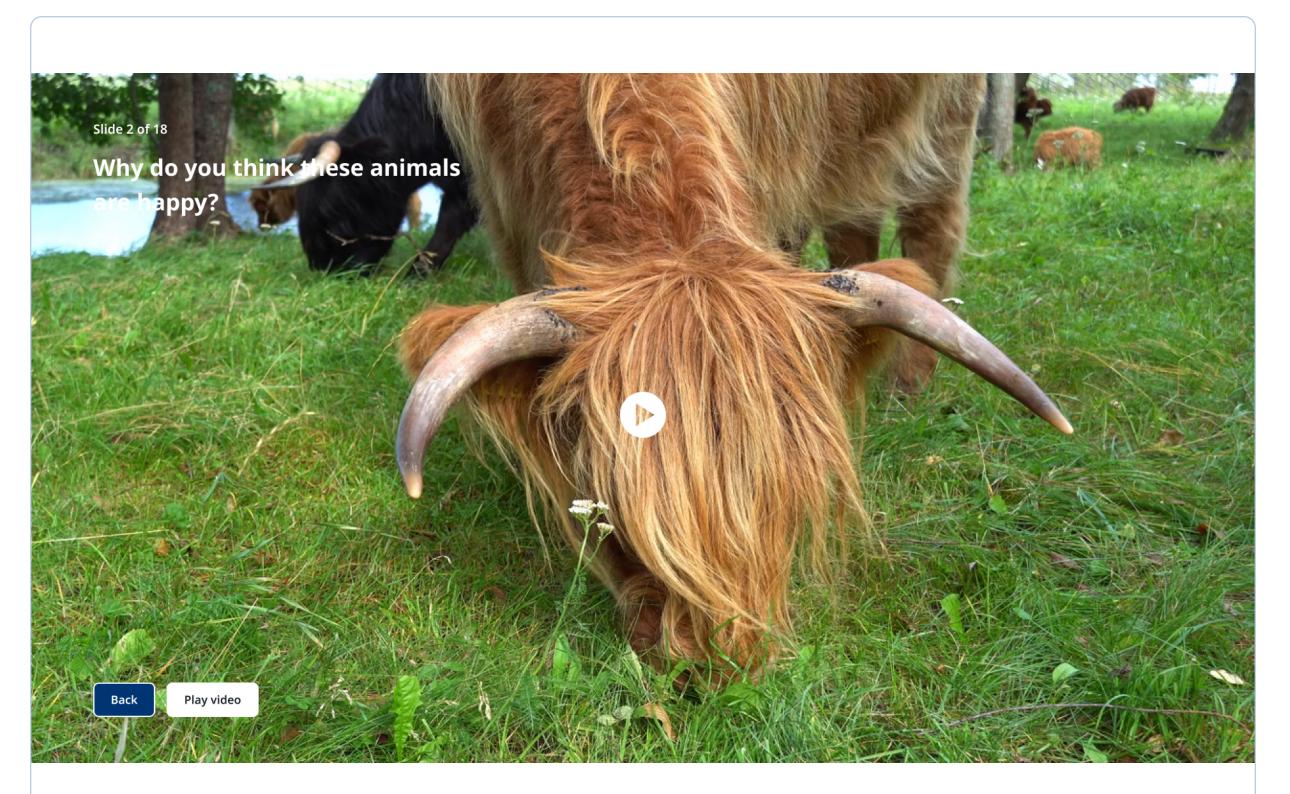
- Personal health and human needs
- Citizenship activities (see our library for more ideas)

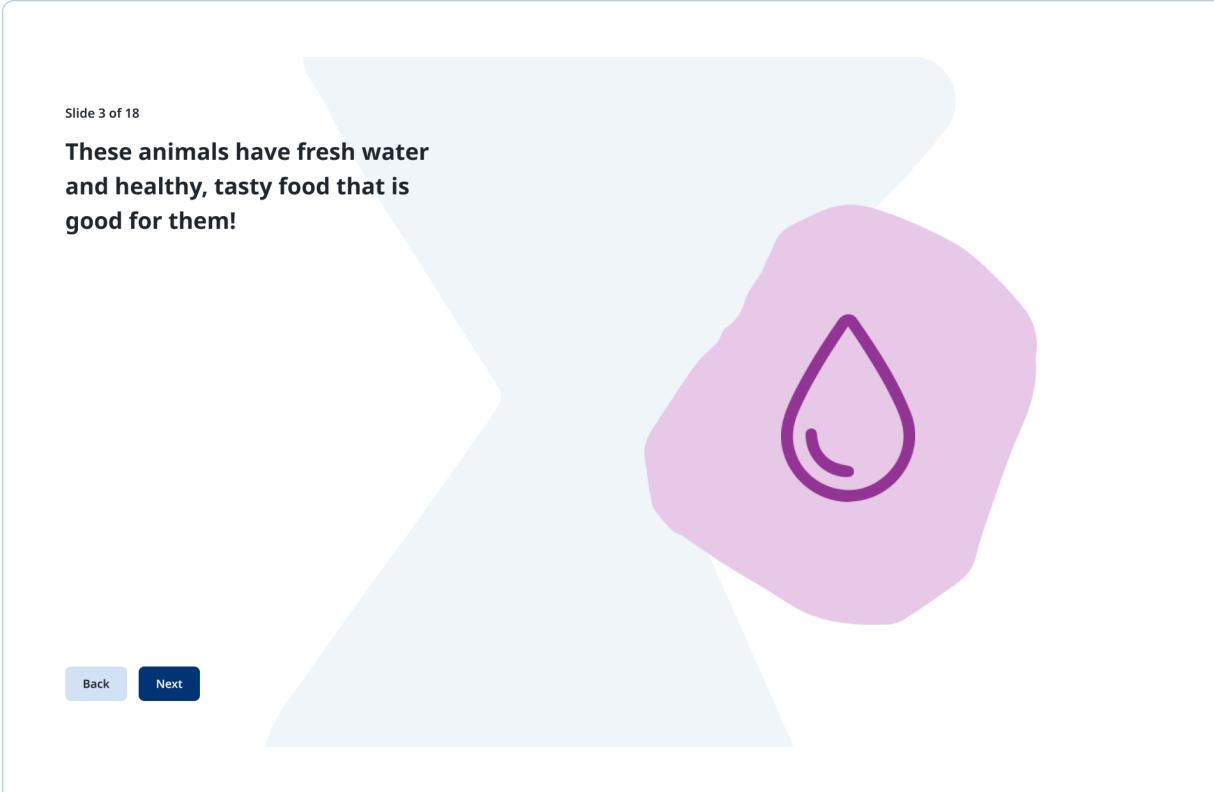
Animal welfare domain	Learning taking place	Educator notes
Introduction	1 Listening: Learning objectives for the assembly	Our lessons are intended for learners to feel empowered to create meaningful positive experiences for animals to live a better life. Throughout the session, there are opportunities to connect personal experiences with those of animals.
Nutrition	2 Video: Identifying 'nutrition' from the video sequence.3 Answer: What is meant by nutrition for animals.4 Discuss: Do we have healthy diets?	Opportunity: Nutrition is more than food. Available fresh water is commonly forgotten for good welfare. Offering a variety of tasty food can make animals lives better (emphasise it needs to remain healthy). Opportunity: Reflect on answers given and whether they would also make certain animals' lives better.
Environment	 5 Video: Identifying 'environment' from the video sequence. 6 Answer: What is meant by environment for animals. 7 Discuss: Do we have calm, safe, and comfortable environments? 	Opportunity: Re-watch video after identifying the answer and ask learners whether they believe fish have feelings. In the video, fish are given opportunities to hide among plants. Discuss whether they always see fish in these environments (e.g. 'fish bowl'). Opportunity: Reflect on answers given and whether they would also make certain animals' lives better.
Company	8 Video: Identifying 'company' from the video sequence.9 Answer: Having the 'right' company.10 Discuss: Who makes us happy?	Opportunity: Having the right company is important. Some animals are solitary, so having 'no company' is the 'right company'. There may also be times where social animals would like to be left alone (e.g. resting). Opportunity: Reflect on answers given and whether they would also make certain animals' lives better.
Behaviour	11 Video: Identifying 'behaviour' from the video sequence.12 Answer: Having opportunities for 'fun/natural' behaviours.13 Discuss: Who makes us happy?	Opportunity: All animals are individuals and will have different 'likes' and 'dislikes' similar to humans (e.g. not all dogs enjoy swimming). We should learn what each animal enjoys to make their life better. Opportunity: Reflect on answers given and whether they would also make certain animals' lives better.
Health	14 Video: Identifying 'health' from the video sequence.15 Answer: Being health checked.16 Discuss: How can we keep healthy?	Opportunity: Regular health checks are important for animals. We can also prevent health problems with correct levels of exercise and fulfilling other domains (e.g. comfort will reduce distress levels). Opportunity: Reflect on answers given and whether they would also make certain animals' lives better.
End	17 Thinking: How can we make animals' lives better? 18 Reflecting: The different ways we can make animals' lives better (five domains).	Opportunity: Visit our library for ways to make pet, wild, and farm animals' lives better (at home or in the local community).

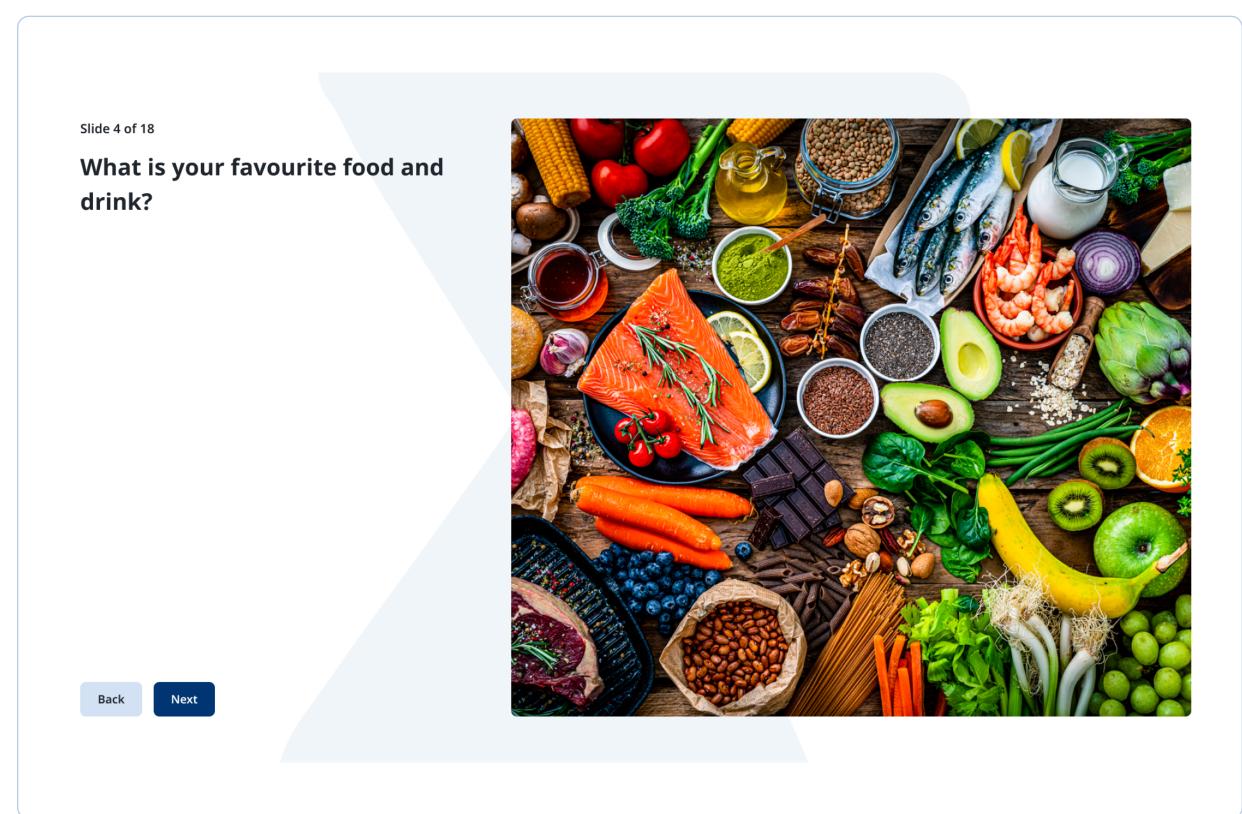
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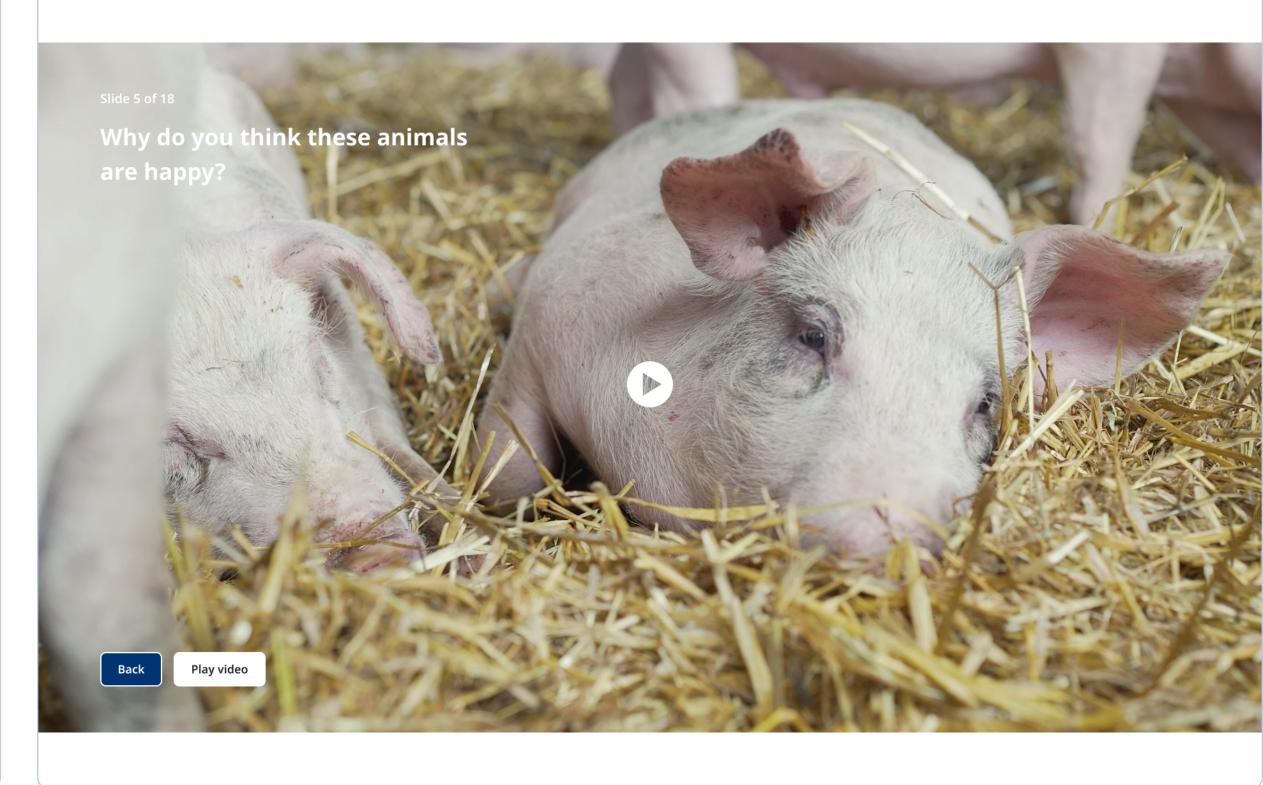


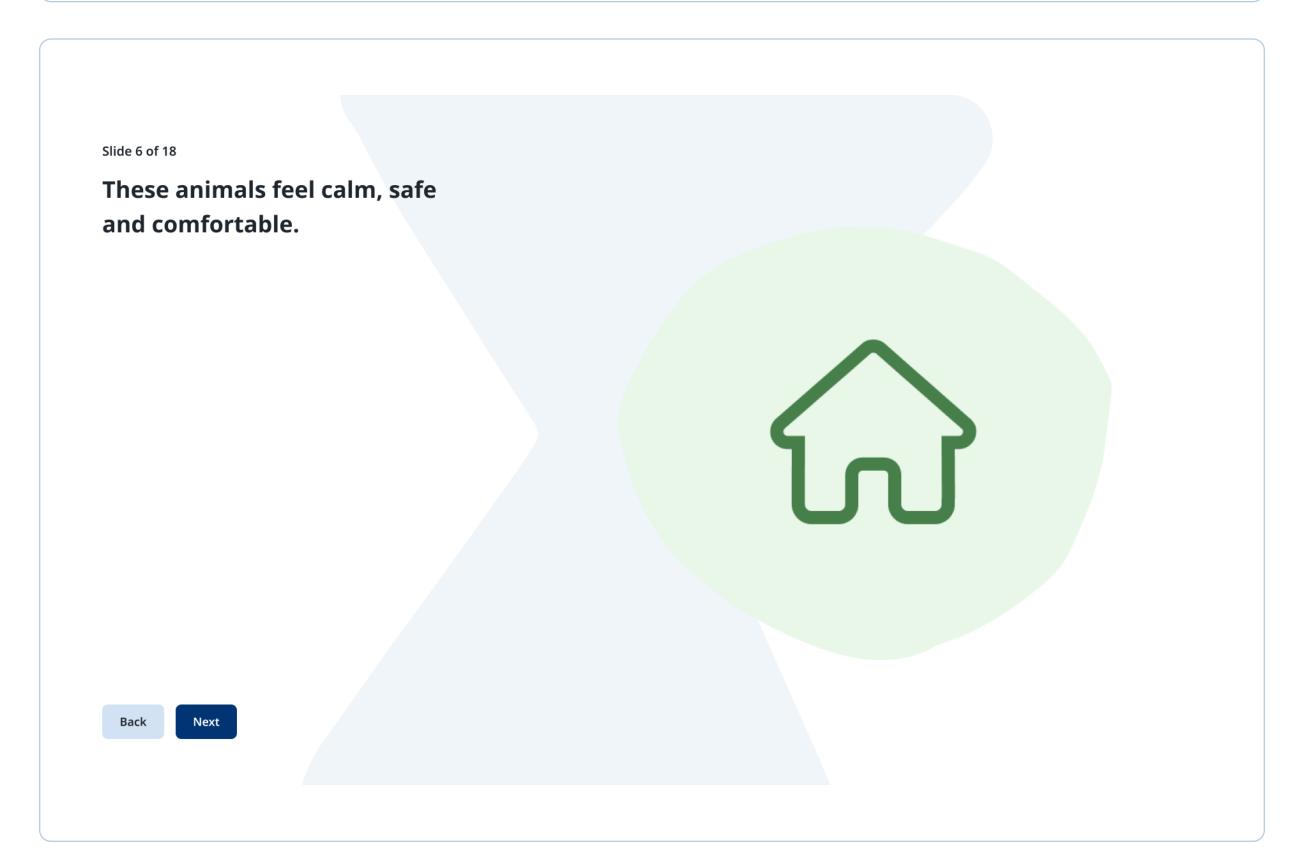
Slide 1 of 18 In this assembly you will be able to think about: What makes animals happy and healthy What makes you happy How you can make animals' lives better

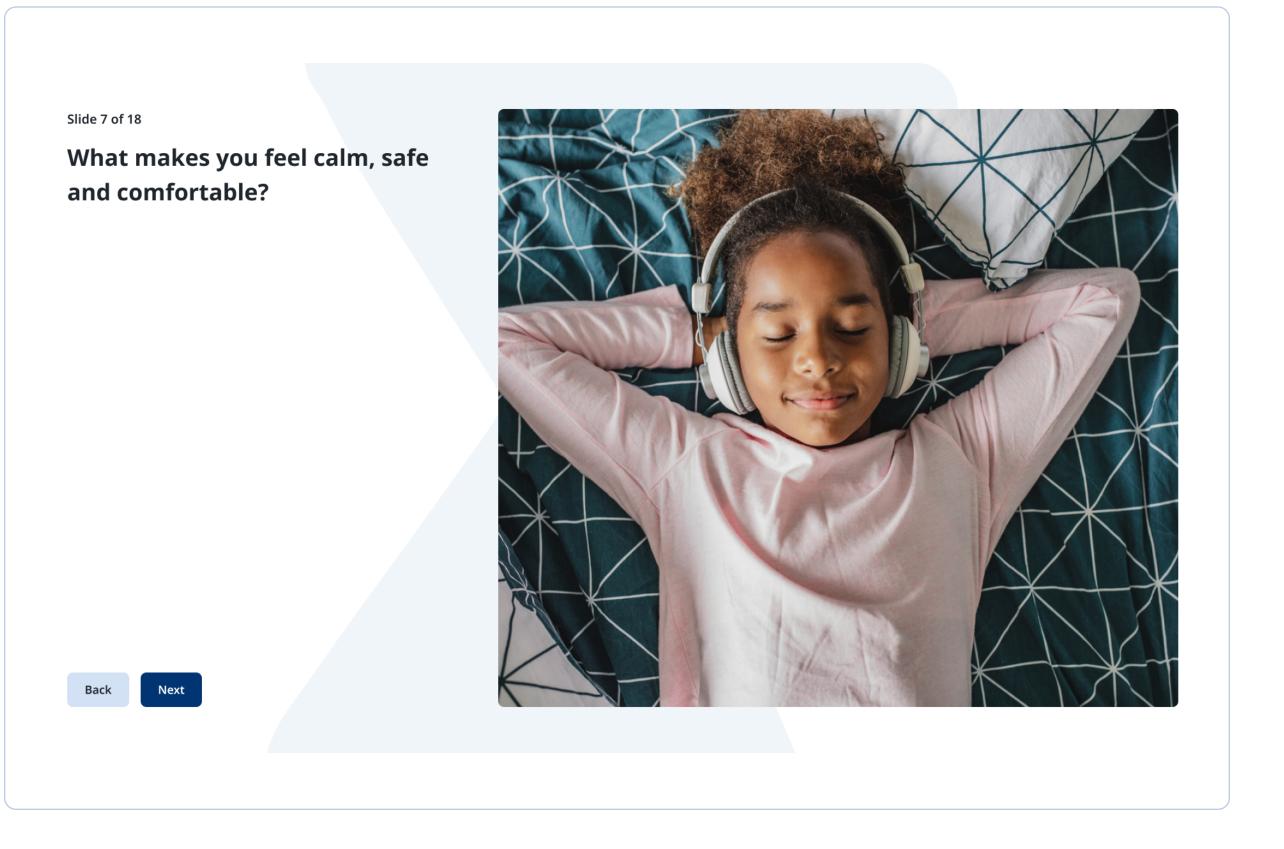




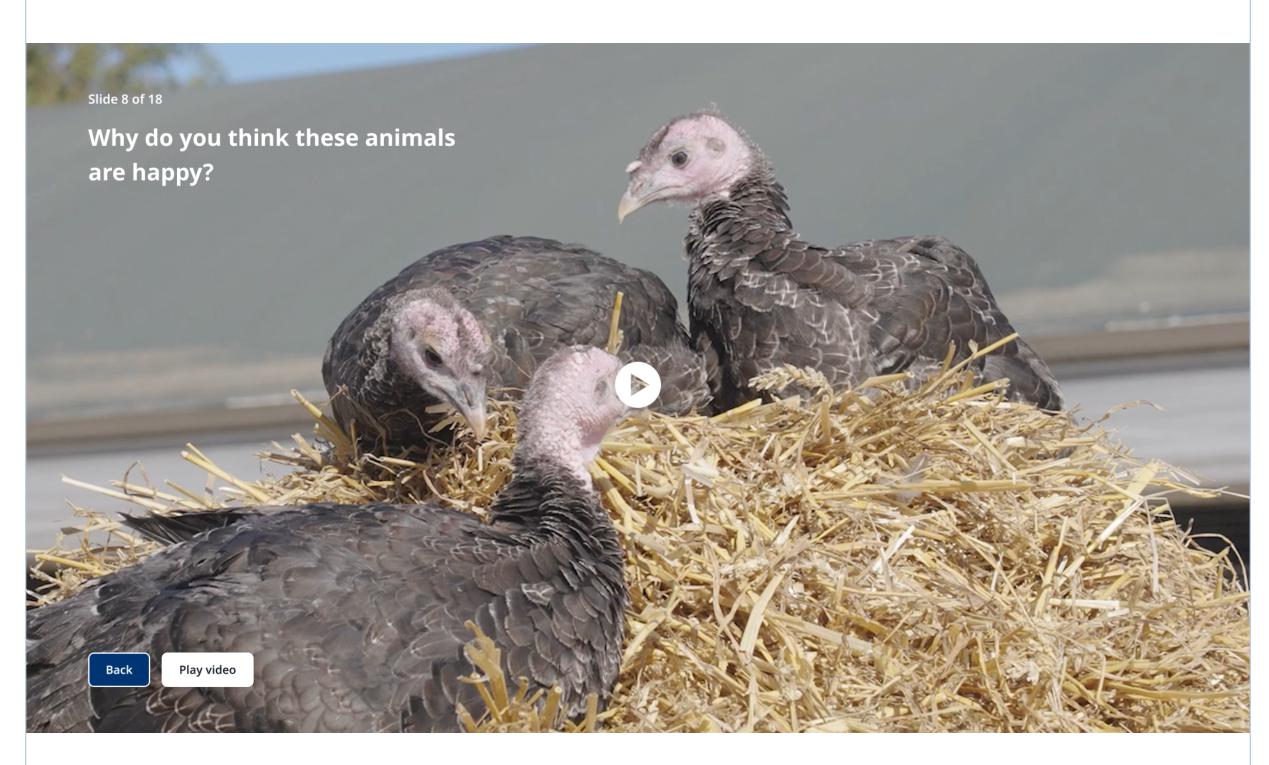


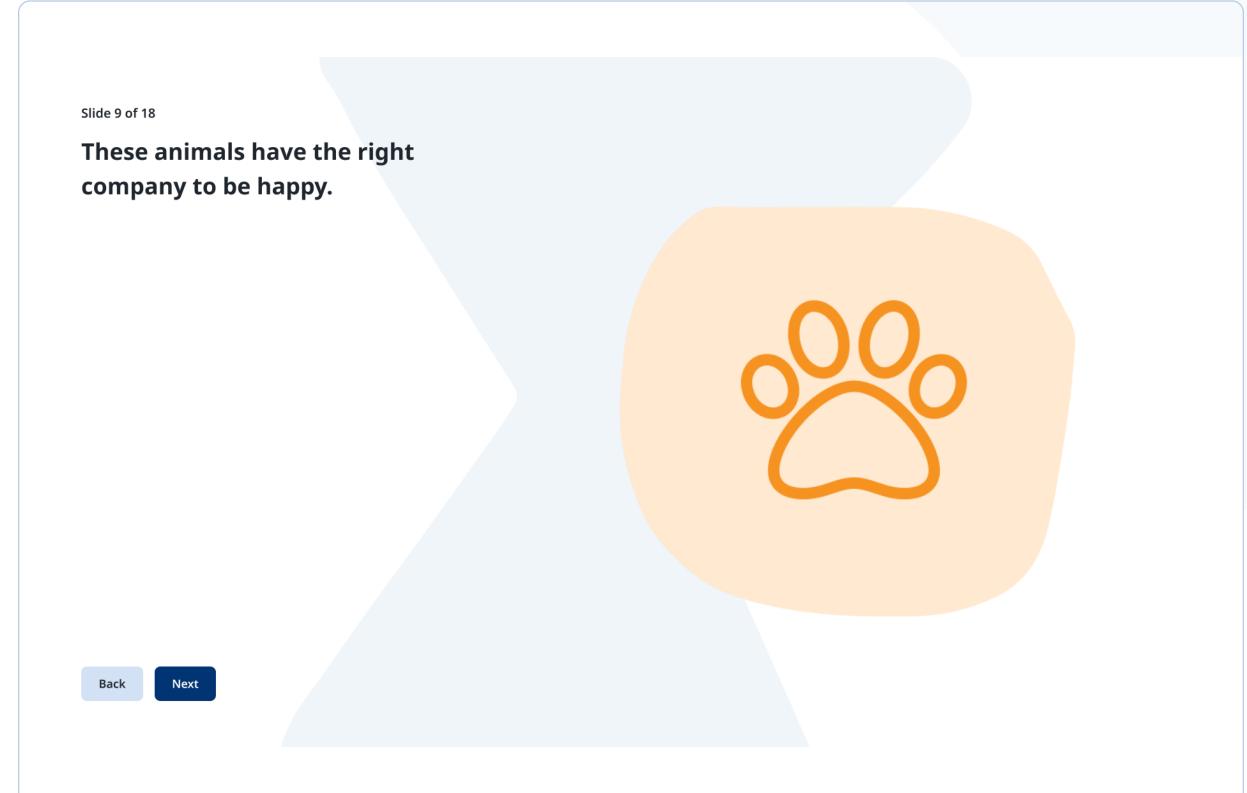


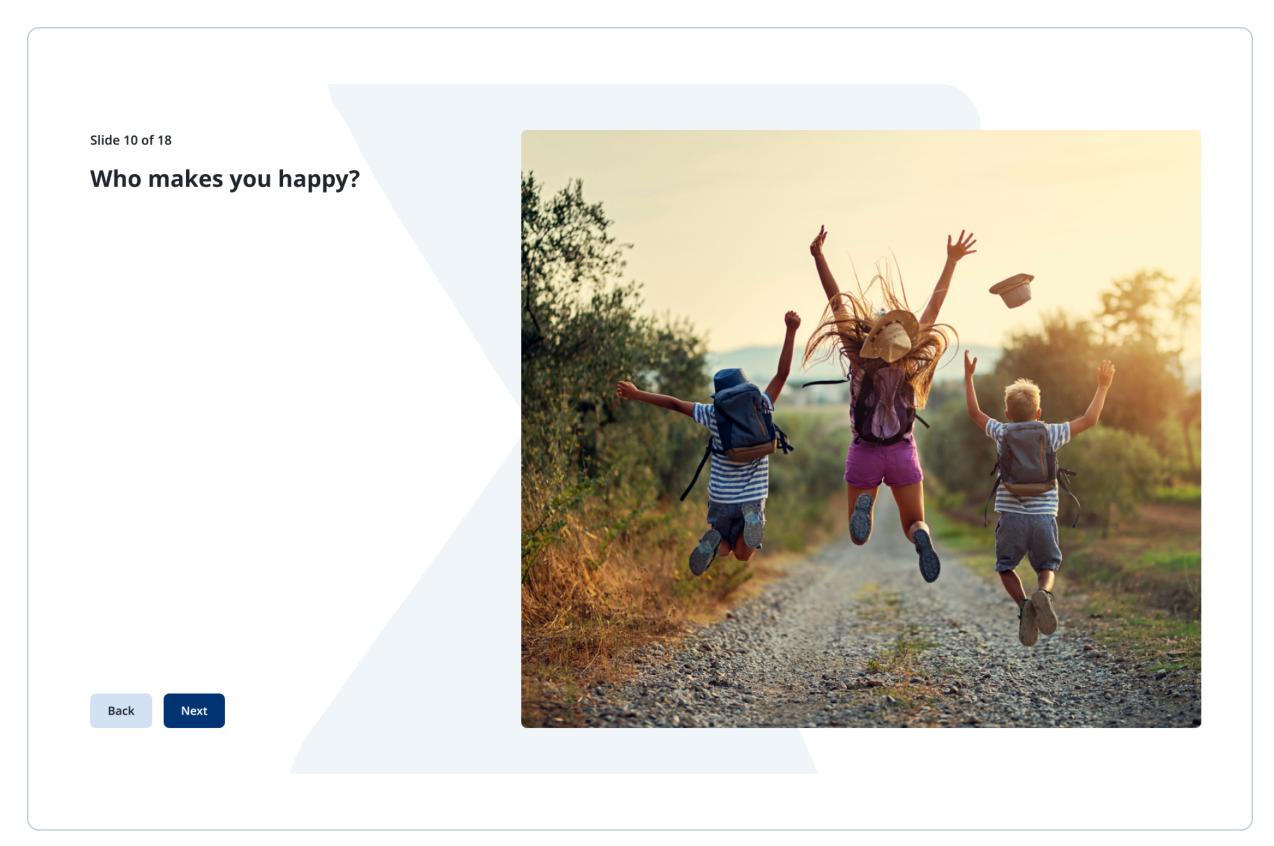


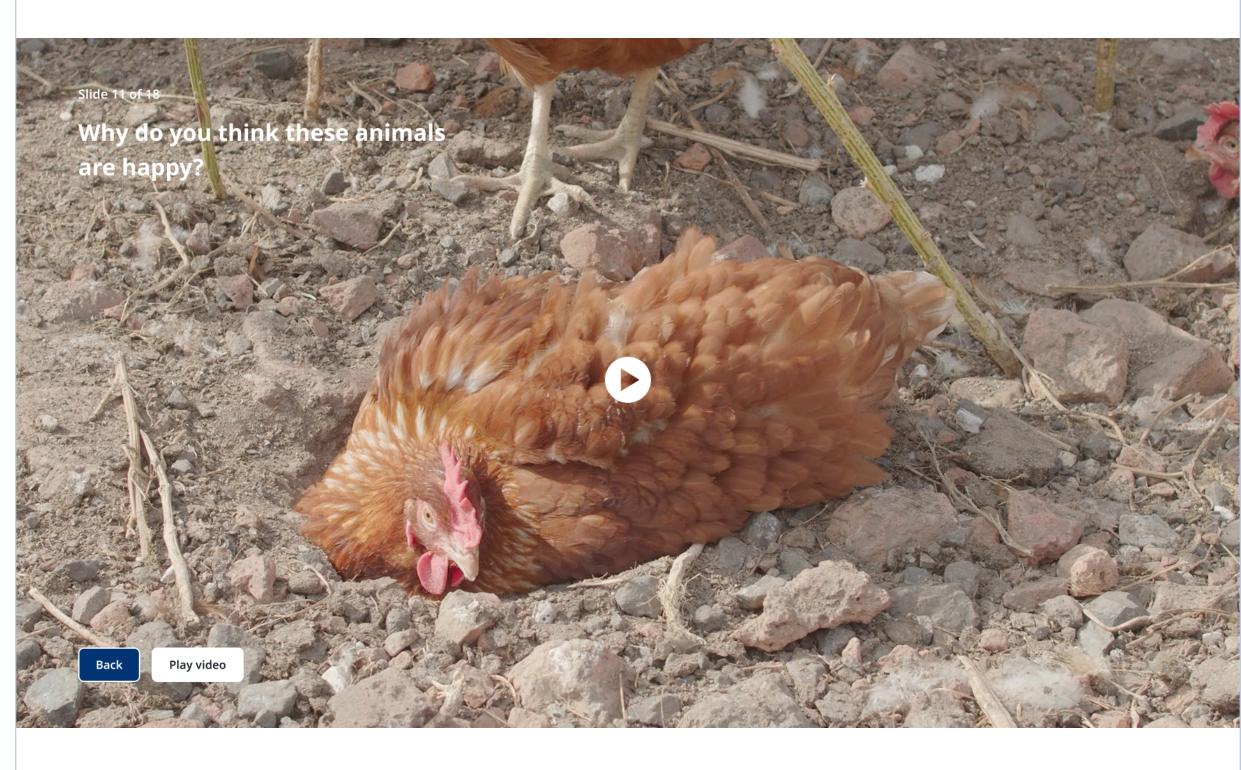


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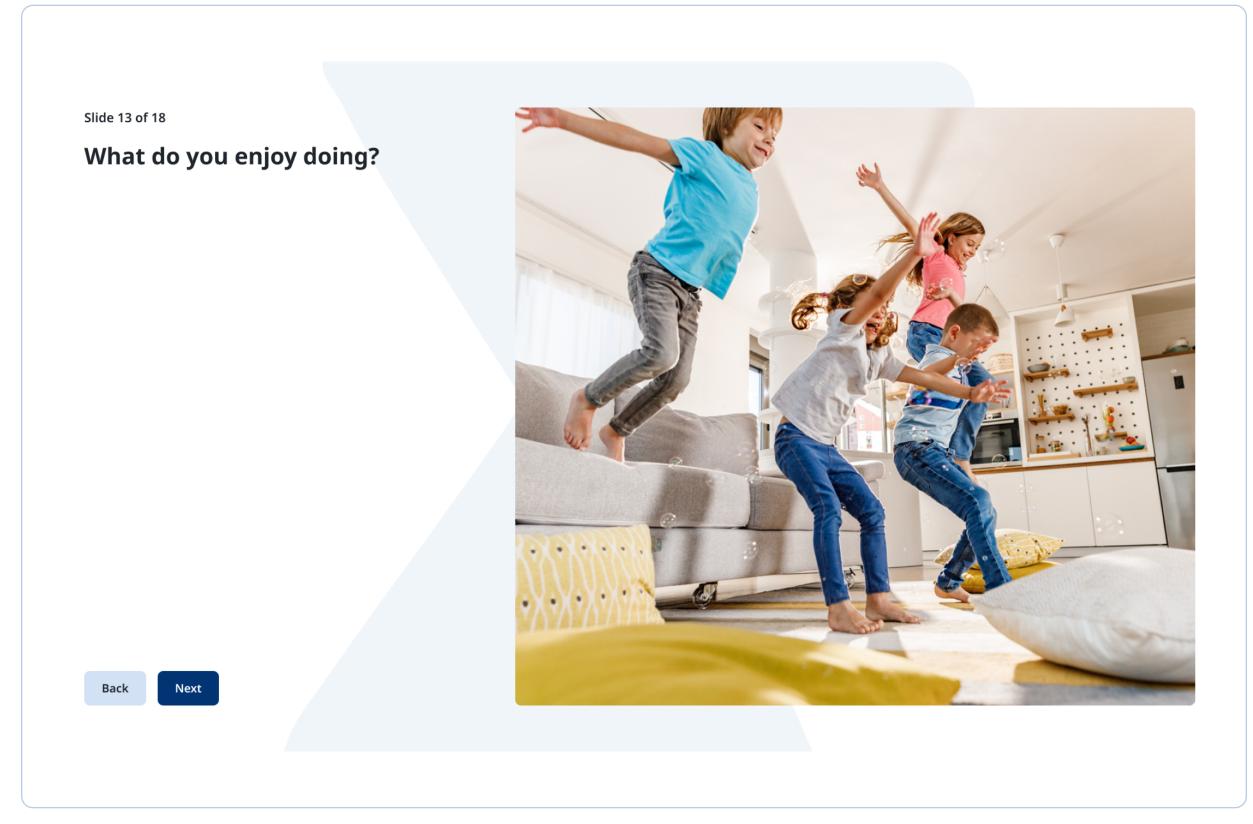


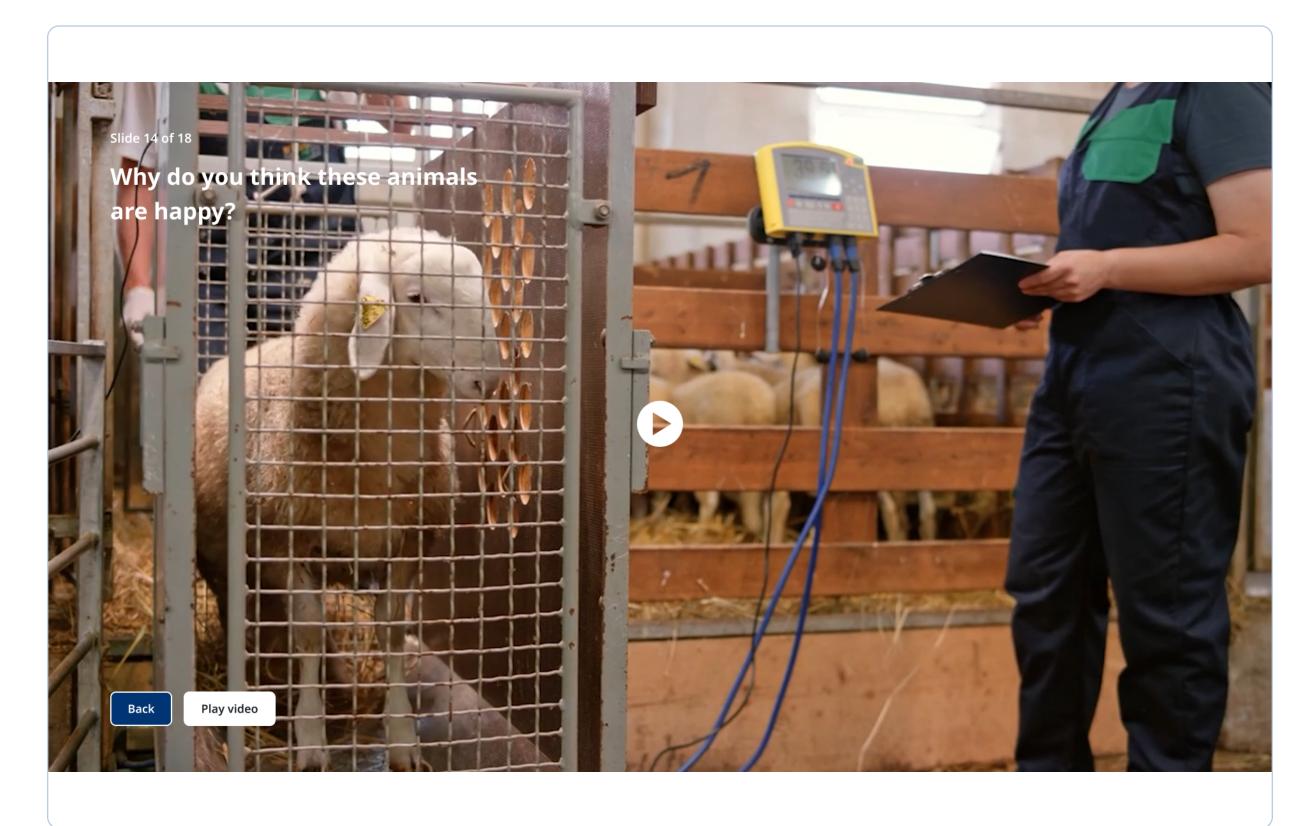


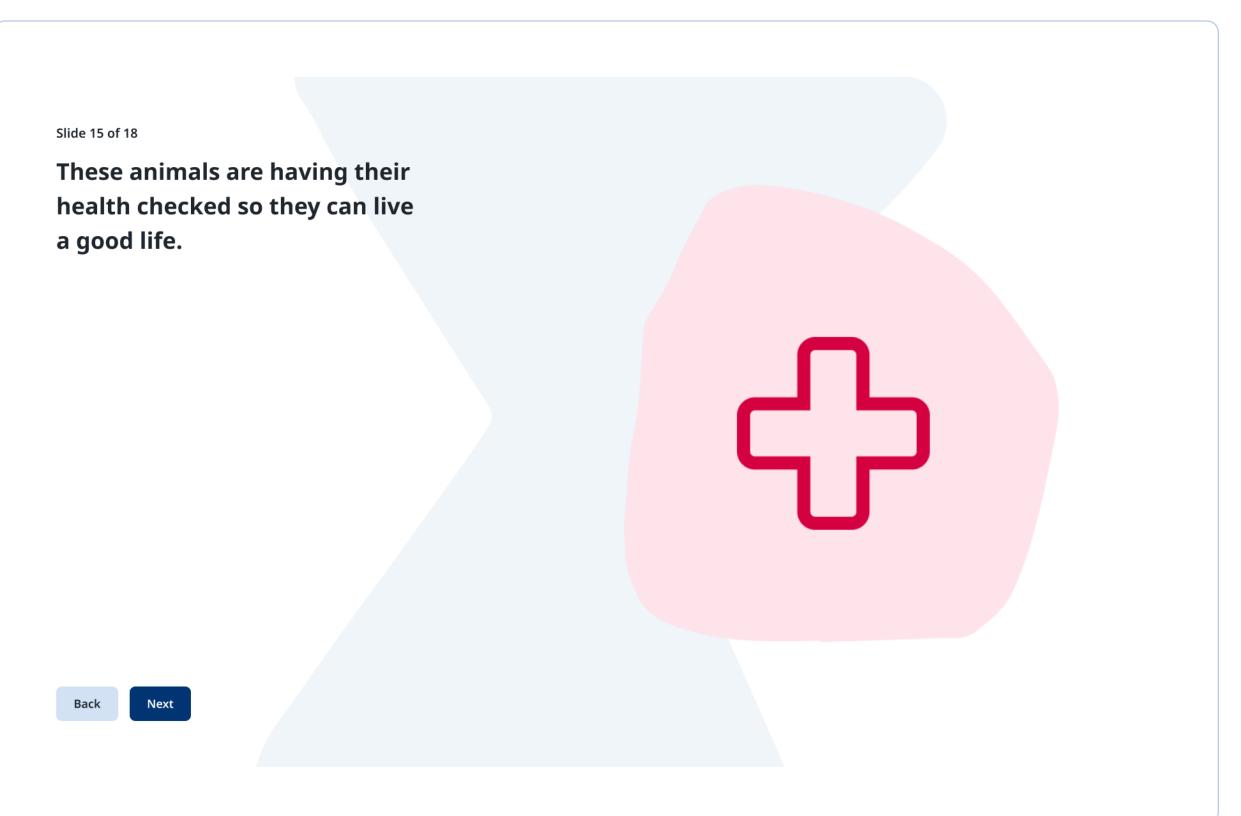












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